1. a continuous extent, succession, or whole, no part of which can be distinguished from neighboring parts except by arbitrary division
2. a coherent whole characterized as a collection, sequence, or progression of values or elements varying by minute degrees

**continuum n.**
Although the development of the life of a great campus is marked with periods of significant change—physical, cultural, administrative, technological—the progression is in fact a *continuum* of past and present strategic plans, building programs and administrations blending over the years into a current physical reality. Such is the case at this point in time at The University of Kansas.

This concept of continuum also describes the Hanbury Evans master planning team—a diverse group, assembled over time with unique specialties but bound into a seamless whole by deep knowledge, experience and a passion for campus planning. We understand that within The University of Kansas' continuum of development, a master plan represents a quite temporal and specific moment. Our team takes a long view but also possesses a process and tools necessary to create and advance now a transformational plan. Our team understands the process of creating a stakeholder-owned and community-embraced plan that is flexible, usable and implementable for academics, administration, facilities management and design professionals. We understand how to do less with more. We propose a collaborative process that ensures consensus-based decision making. Our team is passionate about and committed to creating a strategically-aligned master plan for The University of Kansas that recognizes its unique sense of place and rich history, while nurturing necessary change to guarantee a dynamic vision. We look forward to this opportunity to partner with you in extending the KU continuum to support a future of bold aspirations.
By understanding what makes KU unique - the environment, ecosystems, history and strategic direction of the University - to lead the campus in exploration of key questions.
what makes KU distinctive?

**HERITAGE SPACES**
Distinctive open spaces and historic building zones create memorable signature environments, built and natural, on campus.

**CHALLENGES**
- How can historic assets best be protected for future generations without hindering strategic growth opportunities?
- What are the opportunities for building upon the tradition of heritage spaces with future expansion?
HISTORIC ASSETS

- Potential individually eligible landscapes
- Potential contributing landscapes to a potential district
- Existing NRHP Building
- Potential individually eligible
- NRHP Building
- Building contributing to a potential district
- Existing Environ Boundary
- Proposed Environ Boundary
What makes KU distinctive?

**Signature Architecture**
Significant, well-detailed structures, many of significant historic value create a rich and varied built environment and architectural heritage.

**Challenges**
- How can KU assure that its physical growth preserves both the University’s green space heritage and rich architectural character?
- What is the right growth strategy for the various campus zones? Infill? Expansion? Both?
- What is the appropriate aesthetic strategy for twenty-first century expansion at KU?
what makes KU distinctive?

JAYHAWK DRIVE
Weaving along the ridgeline of Mt. Oread, Jayhawk Drive represents both the signature architectural image and the primary social artery and the image of everyday campus life at KU.

CHALLENGES
- How do you minimize congestion and vehicular/pedestrian conflict while supporting and growing multi-modal transportation and pedestrian circulation systems?
- What does the ‘complete street’ mean at KU?
what makes KU distinctive?

**TOPOGRAPHY**

Significant topography creates the signature spatial and organizing features of the campus – Jayhawk Drive, Potter Lake, Marvin Grove, and south slope development, as well as presenting a possible framework for potential future development.

**CHALLENGES**

- How can topography best inform logical campus expansion strategies?
- How can topography be used to further integrate heritage spaces and view corridors into the daily student experience?
- How can expansion provide a framework for accessibility in zones of significant topography?
what makes KU distinctive?

LONG VIEWS
Also a product of topography, dramatically framed views of the expansive Kansas landscape from key points on campus high ground are constant reminders of the unique geographic location of the KU campus. Equally important, internal views of signature campus open spaces and the stadium are framed from various points on campus and serve as a reminder of campus heritage, both built and natural.

CHALLENGES
• How can building placement and scale further enhance both external and internal view corridors while supporting flexible growth strategies?
what makes KU distinctive?

**THE NATURAL LANDSCAPE**
Present throughout campus, whether formally recognized – Potter Lake, Marvin Grove – or undeveloped naturalized spaces occurring on west campus, the integration of the natural environment creates spatial diversity and constant contact with nature throughout KU.

**CHALLENGE**
- How can green space extend the learning environment beyond the classroom?
- How does the green space heritage of the core campus influence development strategies for west campus?